

**UNIVERSITY OF WISCONSIN
PLATTEVILLE**

PRE-STUDENT TEACHING Mid-Term EVALUATION

Student: Roxanne Boardman Semester: Spring 2010 Year: 2010

Subject Taught: Life & Physical Sciences Grade Taught: JR HIGH/Middle Hours Credit: 40

Key: **D = Distinguished** **P = Proficient** **B = Basic** **U = Unsatisfactory (Inc.)** **NO = Not Observed**
Performs as a competent, experienced pre-student teacher **Performs as a successful beginning pre-student teacher** **Performs with minimal competency, regular supervision required** **Requires more education/practice** **SEE RUBRIC**

<i>Please check each of the following competencies in the space that best represents your judgement of the student teacher's performance.</i>	D	P	B	U	NO
Domain 1: Planning and Preparation					
Demonstrates Knowledge of Content and Pedagogy		X			
Demonstrates Knowledge of Students		X			
Selects Instructional Goals					X
Demonstrates Knowledge of Resources		X			
Designs Coherent Instruction			X		
Assesses Student Learning		X			
Domain 2: The Classroom Environment					
Creates an Environment of Respect and Rapport		X			
Establishes a Culture for Learning			X		
Manages Classroom Procedures		X			
Manages Student Behavior		X			
Organizes Physical Space		X			
Domain 3: Instruction					
Communicates Clearly and Accurately		X			
Uses Questioning and Discussion Techniques			X		
Engages Students in Learning			X		
Provides Feedback to Students		X			
Demonstrates Flexibility and Responsiveness			X		
Domain 4: Professional Responsibilities					
Reflects on Teaching		X			
Maintains Accurate Records		X			
Communicates with Families					X
Contributes to the School and District					X
Grows and Develops Professionally					X
Shows Professionalism		X			

OVERALL COMPETENCE: (Circle one) A B Incomplete

Please make comments concerning this student's strongest attributes and/or areas of needed improvement/concern.
(This information will be reviewed in the Clinical Experiences Office, in the academic department office, and by the academic advisor.)

Roxanne dressed professionally every day of her experience and had a good rapport with the students and staff.

In her limited opportunities, she handled classroom routines and instructions with the confidence and ease. She also assisted students as they worked through their assigned homework activities.

Roxanne seems to want to become involved more in lesson planning, which shows ambition.

Signature of Cooperating Teacher

Mark A. Lerman

School District

Shullsburg

Signature of Pre-Student Teacher

Roxanne J. Boardman

Date

3/11/10