UNIVERSITY OF WISCONSIN PLATTEVILLE

| PRE-STUDENT TEACHING FINAL EVALUATION | | | | | | | | | |
|--|--|------------------|--------|------|------------|---------|--------|----|-----|
| Student: Moxanne | Board Man Semester: Sor 2010 | | | | Year: 2010 | | | | |
| Subject Taught: Bio, | Adu. Bio | Grade Taught: | High | Scho | bd | Hours C | redit: | 40 |) |
| Key: D = Distinguished Performs as a <u>competent</u> , <u>experienced pre-</u> <u>student teacher</u> | P = ProficientB = BasicU = Unsatisfactory (Inc.)NO = Not ObPerforms as aPerforms withRequires moresuccessful beginning pre-student teacherminimal competency, regular supervision requiredRequires more | | | | | | served | | |
| Please check each of the following competencies in the space that best represents your judgement of the student teacher's performance. | | | | | D | P | в | U | NO |
| Domain 1: Planning and Preparation | | | | | | | | NO | |
| Demonstrates Knowledge of | Content and Pedagogy | | 4 | - | X | | | | |
| Demonstrates Knowledge of | Students | | 1 | - | x | | | | |
| Selects Instructional Goals | | | | | | | | - | X |
| Demonstrates Knowledge of | Resources | | | | X | | | | |
| Designs Coherent Instruction | | | | | | X | | | |
| Assesses Student Learning Domain 2: The Classroom Environment | | | | | X | | | | |
| c s an Environment of Respect and Rapport | | | | | X | | | | |
| Establishes a Culture for Learning | | | | | | X | | | |
| Manages Classroom Procedures | | | | | X | | | | |
| Manages Student Behavior | | | | | X | | | | |
| Organizes Physical Space X Domain 3: Instruction | | | | | | | | | |
| Communicates Clearly and A | ccurately | | | | X | | | | |
| Uses Questioning and Discussion Techniques | | | | | | X | | - | |
| Engages Students in Learning | | | | | | X | | 2 | - 1 |
| Provides Feedback to Students | | | | | X | | | | |
| Demonstrates Flexibility and Responsiveness Domain 4: Professional Responsibilities | | | | | | X | | | |
| Reflects on Teaching | | | | 1 | X | | | | |
| Maintains Accurate Records | | | | | X | | | | |
| Communicates with Families | | | | | | · | | | X |
| Contributes to the School and | District | | | | | | | | X |
| Gr. nd Develops Professio | onally | | | | | | | | X |
| Shows Professionalism | | | | | X | | | | |
| OVERALL COMPETENCE | E: (Circle one) (A) | B Inco | mplete | | , | | | | |

OVERALL COMPETENCE: (Circle one)

Incomplete

Roxanne Boardman has done an excellent job during her pre-student teaching appendice here at Shullaburg Schools. She always dressed and conducted hersely in a professional manner. She handled each, and every, task assigned to her and demonstrated a work ethic during her preparation. She seemed to be at ease while leading instructional activities. I think, with experience, Royanne will be a great teacher. Monte A. Greiman Cooperating tracher) Shullsburg School District. Refame Boardm