

BACKGROUND INFORMATION

Examinee's Name: BOARDMAN, ROXANNE L

Candidate ID Number: 04687365

Social Security Number: 399-80-2708 Sex: F

Date of Birth: 10/25/1972

EDUCATIONAL INFORMATION

College Where Relevant Training Was Received: UNIV WISCONSIN PLATTEVILLE

Undergraduate Major: BIOLOGY

Graduate Major: (I)

Educational Level: JUNIOR (THIRD YEAR)

GPA: 2.5 - 2.99

SCORE RECIPIENT(S) REQUESTED

Code #	Recipient Name	Code #	Recipient Name
R1917	UNIV WISCONSIN PLATTEVILLE		

CURRENT TEST DATE: 01/10/2009		Your Score	Possible Score Range	Average Performance Range**	Score Recipient Code(s) from Current Administration					
Test Code	Test Name				R1917					
0710	PPST READING	182	150-190	174-181	Y					
0720	PPST WRITING	177	150-190	173-178	Y					
0730	PPST MATHEMATICS	184	150-190	174-184	Y					

HIGHEST SCORE AS OF: 02/06/2009			Your Highest Score	Possible Score Range	Score Recipient Code(s)					
Test Date	Test Code	Test Name			R1917					
01/10/2009	0710	PPST READING	182	150-190	Y					
01/10/2009	0720	PPST WRITING	177	150-190	Y					
01/10/2009	0730	PPST MATHEMATICS	184	150-190	Y					

ETS will retain your score for ten years for reporting purposes.

Message Codes: I = INFORMATION NOT PROVIDED OR INCORRECTLY GRIDDED.
Y = SCORE REPORTED TO RECIPIENT LISTED.

TEST TAKER: BOARDMAN, ROXANNE L

PASSED/NOT PASSED INFORMATION BASED ON HIGHEST SCORES EARNED AS OF: 02/06/2009

Passed/not passed status provided in this report is based on the passing score in effect on the test date or on the date reported (as indicated next to each score recipient's name). Agencies reserve the right to accept the reporting of scores but not necessarily the passed/not passed status.

UNIV WISCONSIN PLATTEVILLE			1917	Your Highest Score	Required Minimum Score	Minimum Score Met/ Not Met	Required Passing Score	Passed/ Not Passed Status
Test Date	Test Code	Test Name						
01/10/2009	0710	PPST READING		182			175	PASSED
01/10/2009	0720	PPST WRITING		177			174	PASSED
01/10/2009	0730	PPST MATHEMATICS		184			173	PASSED

For more information on interpreting your scores, please refer to "Understanding Your Praxis Scores" available at www.ets.org/praxis. Further information on state requirements is also available online. Passed/Not Passed information not provided if more than one qualifying score is used for a test, or qualifying score is not available.

*THIS INFORMATION IS PROVIDED TO THE EXAMINEE ONLY.

+PASSED/NOT PASSED INFORMATION NOT PROVIDED BECAUSE TEST(S) TAKEN IS/ARE NOT USED BY THIS AGENCY.

DETAILED INFORMATION FOR: 01/10/2009 TEST DATE

TEST CATEGORY*	Raw Points Earned	Raw Points Available	Average Performance Range **
PRE-PROFESSIONAL SKILLS TEST: READING I. LITERAL COMPREHENSION II. CRITICAL AND INFERENTIAL COMPREHENSION	19 16	19 21	13- 17 12- 18
PRE-PROFESSIONAL SKILLS TEST: WRITING I. GRAMMATICAL RELATIONSHIPS II. STRUCTURAL RELATIONSHIPS III. WORD CHOICE AND MECHANICS IV. ESSAY	9 11 5 8	13 14 10 12	6- 9 7- 11 4- 7 6- 8
PRE-PROFESSIONAL SKILLS TEST: MATHEMATICS I. NUMBER AND OPERATIONS II. ALGEBRA III. GEOMETRY AND MEASUREMENT IV. DATA ANALYSIS AND PROBABILITY	11 3 6 9	13 8 9 10	4- 8 3- 5 4- 6 6- 9

* Category-level information indicates the number of test questions answered correctly for relatively small subsets of the questions. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a candidate's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting candidates without careful consideration of such inherent lack of precision.

** The range of scores earned by the middle 50% of a group of examinees of appropriate education level (see Interpret your Scores section in this website) taking this test during the most recent three academic years. N/C means that this range was not computed because the test was taken by fewer than 30 examinees within the most recent three academic years. N/A indicates that this test section was not taken and, therefore, the information is not applicable.