PRE-STUDENT TEACHING PRACTICUM
Weekly Progress Report

Weekly Progress Report
Week of 3/15 - 3/19 Student's Name Roxanna Boardman
Teacher's Name MR. Lierman Grade Level/Subject 9th Bio, 7th Life, Adv. B
Hours Spent This Week School District Shulls buy
Pre-Student Teaching Experiences (What kinds of things did you do hear see?)
I designed a lesson to ath Right on Selective
Kronding and him all the shings to come
ab to took up websites that provided examples on
A Company of the Comp
I also followed the Freshman to other classes to
zer how the wast with other teachers.
Student's Comments (What are your reactions/questions related to the above?)
The students (what are your reactions/questions related to the above?) The students know which teachers they can the students know which teachers they can
set alway with & those The of Carry, those
That will do ned the little ()
White they one with guer class room management. They did not like I teachers and I observed They did not like I teachers can management.
both, and they lacked class, bliv then ob. Students overtained this lackers, bliv then of
Students overtailed thise states
Cooperating Teacher's Comments (e.g., points covered in conference; strengths noted; areas suggested for study, action, etc.
Roxerme prepared a lesson pertaining
to Selective breeding and involved computer research. The lesson was well conceived and
received by the students.
Conference held on 3-69/0-10
Date
Hoyanie & BoardMan Whenh G. Frame
Student Signature S://wgroups/clinical_experiences/fall/2004/spectual-part days and the student Signature
S://wgroups/clinical_experiences/fall2004/prestudent teaching/wkly progress report.doc