

Classroom Management Plan

Our classroom will be a safe learning environment, built to ensure academic success and cooperation. All Students are expected to participate and pledge respect for themselves and others, and reach their full potential as future citizens.

Middle School Rules:

1. Be in your seat, ready to work when the bell rings.
2. Respect the feelings, space and property of others.
3. Complete all classwork and homework on time.

Procedures:

- 1 Be in your seat when the bell rings
- 2 Have assigned work completed and out on your desk
- 3 Work quietly on the board assignment

Positive Consequence timelines:

Free and Frequent: Praise, Smiles, Good Job.

Intermittent: Extra free time, positive notes home, special privileges, out early for lunch, extra computer time.

Strong and Long-Term: Free pass for homework or replace a quiz, field trips, honor roll, extra credit.

Negative Consequence timelines:

Level One: General Reminder

Level Two: Individual Reminder

Level Three: Secondary Individual Reminder with a visit after class

Level Four: Lunch Detention

Level Five: Office Referral

Level Six: Parental Referral

Crisis Management Plan

Behavioral:

1. Send a designated student to office with Crisis Behavior Card
2. Send rest of class to closest classroom
3. Help crisis student gain control
4. If safe, and student is under control, class can resume
5. Follow-up with a home/principal contact and fill out Crisis Follow-up Sheet.

Medical:

1. Send a designated student to office with Crisis Medical Card
2. Have students clear the area for the crisis student
3. Monitor student until medical help arrive
4. Reassure student once episode is over. Reassure class if student left.
5. Fill out Crisis Follow-up Sheet and inform parents

Action Plan for Behavior

Action Plan Task: Booster Sessions for Students

Action Plan Parameters:

Process: Throughout the year the students may feel the need to modify the classroom rules. Periodically we can review the rules the students have adopted and see if they need modifications

Materials Needed: We need a democratic environment to review the fairness of the rules the students adopted

Intended date of completion: This will be done at set intervals throughout the school year, near the end of the semester or quarters would be preferable.

Outcome: The students will know that some of the rules are non-negotiable (the established teacher set of rules). However some of the rules the students may have adopted may need modifications, or just review to ensure compliance.

Action Plan Task: Teaching the Plan to Parents

Action Plan Parameters:

Process: I will send a letter home introducing myself to the parents, where my classroom is located at, my contact information and the classroom expectations in the letter.

Materials Needed: Letterhead, envelopes, and stamps.

Intended date of completion: I will have those letters mailed out to their homes at approximately 2 weeks before class begins.

Outcome: This would give the parents a beginning knowledge of what is expected of their child in my classroom. It also leaves time for the parents to ask questions before the student starts school, and time for them to go over it with the student as well.

Action Plan Task: Plan Toolkit

Action Plan Parameters:

Process: I will create a toolkit to help illustrate the expected behaviors. This toolkit will include posters, positive postcards, the red/blue crisis cards and forms.

Materials Needed: It will include poster with expectations of students, Red/Blue Crisis Cards, Copies of Crisis Forms, Positive postcards/stamps for correspondence.

Intended date of Completion: First day of class

Outcome: The purpose of the toolkit is to have everything on hand and in an easy place to get to, to ensure positive reinforcement of behaviors

Action Plan Task: Teaching the Plan to Students

Action Plan Parameters:

Process: On the first day of class we will go over classroom expectations. There may be additional rules the students would like to see added on the list.

Materials Needed: A poster with the rules listed, and I will create a lesson to teach the importance of the rules.

Intended date of completion: Within the first week of class.

Outcome: All students will know their expected behavior in class, and the outcomes of following and not following the plan.

Action Plan Task: Recognition Activities for Students

Action Plan Parameters

Process: To help reinforce the positive behaviors, I expect to reward those students in various ways. The everyday behaviors are

free and frequent and include praise. The long term goal earning rewards will include a pass system and participation in field trip, or outdoor garden activities.

Materials Needed: I need to create laminated pass card system, and develop an appropriate field trip experience. I need to outline an outdoor public garden activity as well.

Intended date of completion: Rewards should be given throughout the year.

Outcome: Praising those students who are following the behavior management plan shows those students struggling, the benefits of following the plan. I want to increase the positive behaviors, while decreasing the negative ones.