

PRE-STUDENT TEACHING PRACTICUM  
Weekly Progress Report

Week of 2/15 - ~~2/20~~ 3/2

Student's Name Roxanne Boardman

Teacher's Name MRS. AIRD

Grade Level/Subject 8th - Phys. scienc, 6th - Science

Hours Spent This Week 15 middle school School District Shullsburg

Pre-Student Teaching Experiences (What kinds of things did you do, hear, see?)

3 tiered lesson plan in 8th grade.  
Finishing up on tier 1, starting lab next day for tier 2  
so it was a work day.

Smart Board lesson in 6th grade over Water Cycle.  
Students created own constellations/myths.  
Working on water table - RIVERS  
- used a dice game for water cycle.

Student's Comments (What are your reactions/questions related to the above?)

- What training needed for using smart Board?  
Very interesting tool?
- mentioned Project Wet (similar to Project Wild)  
- loved the dice game, ~~the~~ students were  
excited - incorporated creative writing
- mostly observed, multiple teaching methods.

Cooperating Teacher's Comments (e.g., points covered in conference; strengths noted; areas suggested for study, action, etc.)

Conference held on 3-4-10  
Date

Roxanne Boardman  
Student Signature

Amanda Aird  
Teacher Signature

PRE-STUDENT TEACHING PRACTICUM  
Weekly Progress Report

Week of 2/15 - 2/19

Student's Name Roxanne Boardman

Teacher's Name MR. Lierman

Grade Level/Subject JR 7th - Life Science

Hours Spent This Week 7-mid 2-prep  
5-Hi 14hrs

School District Fresh-Bio Adv. Bio (JRPB)  
Shullsburg

Pre-Student Teaching Experiences (What kinds of things did you do, hear, see?)

MID REVIEW GAME → FOR EXAM NEXT DAY  
BET \$ ON EACH QUESTION IN GROUPS

MID STUDENT WAS DISRESPECTFUL TO GROUP; MR. LIERMAN CALLED HIM ON IT

MIDDLE SCHOOL IS MORE ANIMATED THAN HIGH SCHOOL.

HIGH SCHOOL SEEMED RESPECTFUL OF TEACHER & CLASSMATES

CLASS TIME GIVEN TO FINISH/OR WORK ON ASSIGNMENT IN H.S.

Student's Comments (What are your reactions/questions related to the above?)

- I loved the Review game for exam.
- I am nervous about how I would handle the student who misbehaves & appropriate action to take.
- Rewarded students who were ready to go & quiet
  - Good classroom management, but would like to see how this same class was at the beginning of year/semester to see the total development of the management system. "evolution"

Cooperating Teacher's Comments (e.g., points covered in conference; strengths noted; areas suggested for study, action, etc.)

Covered points listed above, we also discussed classroom management. Will be trying to get more involved in the second week.

2/2

Conference held on 2-19-10  
Date

Roxanne Boardman  
Student Signature

Mark A. Lierman  
Teacher Signature